**Paper title (14 Bold)**

First Author1, Second Author2 (12)

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*2(Department, College/ University Name, Country Name) (10 Italic)*

**Abstract (10 Times New Roman):** The abstract should summarize the content of the paper. Try to keep the abstract below 200 words. Do not make references nor display equations in the abstract. The journal will be printed from the same-sized copy prepared by you. Your manuscript should be printed on A4 paper (21.0 cm x 29.7 cm). It is imperative that the margins and style described below be adhered to carefully. This will enable us to keep uniformity in the final printed copies of the Journal. Please keep in mind that the manuscript you prepare will be photographed and printed as it is received. Readability of copy is of paramount importance.

**Keywords -** About five key words in alphabetical order, separated by comma

**Introduction**

The introduction of the paper should explain the nature of the problem, previous work, purpose, and the contribution of the paper. The contents of each section may be provided to understand easily about the paper. (10 Times News Roman)

**Headings**

The headings and subheadings appears in upper and lower case letters and should be set in bold and aligned flush left. The font size for heading is (11 points Times News Roman) and subsections with (10 points) and not bold. Do not underline any of the headings, or add dashes, colons, etc.

**Indentations and Equations**

New paragraph should be indicated with a double line spacing. A colon is inserted before an equation is presented, but there is no punctuation following the equation. All equations are numbered and referred to in the text solely by a number enclosed in a round bracket (i.e., (3) reads as "equation 3"). Ensure that any miscellaneous numbering system you use in your paper cannot be confused with an equation (3) designation. (10 Times News Roman)

**Figures and Tables**

Figure captions appear below the figure, are flush left, and are in lower case letters. When referring to a figure in the body of the text, the abbreviation "Fig." is used. Figures should be numbered in the order they appear in the text.

Table captions appear above the table in upper and lower case letters. When referring to a table in the text, no abbreviation is used and "Table" is capitalized. (10 Times News Roman)

Tables should on a single column if it’s big otherwise put in double column.

**Conclusions**

A conclusion section must be included and should indicate clearly the advantages, limitations, and possible applications of the paper. Although a conclusion may review the main points of the paper, do not replicate the abstract as the conclusion. A conclusion might elaborate on the importance of the work or suggest applications and extensions. (10 Times News Roman)

**Acknowledgements**

An acknowledgement section may be presented after the conclusion, if desired. (8 Times News Roman)

**References**

A reference list MUST be included using the following information as a guide. Only cited text references are included. American Psychological Association (APA) 6th edition should be employed.

**Examples follow**:

**Book:**

Strunk, W. & White, E. B. (1979). The guide to everything and then some more stuff. New York, NY: Macmillan.

Gregory, G., & Parry, T. (2006). Designing brain-compatible learning (3rd ed.). Thousand Oaks, CA: Corwin.

**Chapter of a Book:**

Bergquist, J. M. (1992). German Americans. In J. D. Buenker & L. A. Ratner (Eds.), Multiculturalism in the United States: A comparative guide to acculturation and ethnicity (pp. 53-76). New York, NY: Greenwood.

**Journal Article with DOI:**

Paivio, A. (1975). Perceptual comparisons through the mind's eye. Memory & Cognition, 3, 635-647. doi:10.1037/0278-6133.24.2.225

**Journal Article without DOI (when DOI is not available):**

Becker, L. J., & Seligman, C. (1981). Welcome to the energy crisis. Journal of Social Issues, 37(2), 1-7.

Hamfi, A. G. (1981). The funny nature of dogs. E-journal of Applied Psychology, 2(2), 38 -48. Retrieved from <http://ojs.lib.swin.edu.au/index.php/fdo>

**Online Newspaper Articles:**

Becker, E. (2001, August 27). Prairie farmers reap conservation's rewards. The New York Times. Retrieved from http://www.nytimes.com

**Encyclopedia Articles:**

Brislin, R. W. (1984). Cross-cultural psychology. In R. J. Corsini (Ed.), Encyclopedia of psychology (Vol. 1, pp. 319-327). New York, NY: Wiley.

Hershey Foods Corporation. (2001, March 15). 2001 Annual Report. Retrieved from http://www.hersheysannualreport.com/2000/index.htm

**Book Reviews:**

Dent-Read, C., & Zukow-Goldring, P. (2001). Is modeling knowing? [Review of the book Models of cognitive development, by K. Richardson]. American Journal of Psychology, 114, 126-133.

**Data Sets:**

Simmons Market Research Bureau. (2000). Simmons national consumer survey [Data file] New York, NY: Author.

**Blog post**:

Lincoln, D. S. (2009, January 23). The likeness and sameness of the ones in the middle.[Web log post]. Retrieved from <http://www.blogspace.com/lincolnworld/2009/1/23.php>

**Website with no author or date of publication:**

Census data revisited. (n.d.). Retrieved March 9,

 2009, from Harvard, Psychology of

 Population website <http://harvard>

 .edu/data/index.php